2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: SHOTWELL MIDDLE

Campus Number: 101902047

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	59%	68%	47%	73%	*	*	86%	-	-	13%	67%	72%	55%	67%	72%
	2022	70%	49%	53%	41%	55%	*	*	89%	_	*	25%	*	56%	40%	54%	55%
At Meets Grade Level or Above	2023	52%	30%	35%	17%	38%	*	*	86%	-	-	10%	50%	40%	17%	34%	38%
	2022	43%	22%	24%	16%	25%	*	*	44%	_	*	19%	*	25%	17%	23%	22%
At Masters Grade Level	2023	22%	8%	11%	5%	11%	*	*	57%	-	-	3%	25%	13%	4%	11%	10%
	2022	23%	8%	5%	3%	5%	*	*	0%	-	*	6%	*	5%	4%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	55%	59%	48%	61%	*	*	86%	-	-	26%	50%	61%	53%	59%	63%
	2022	73%	52%	61%	44%	65%	*	*	89%	-	*	33%	*	62%	53%	61%	63%
At Meets Grade Level or Above	2023	40%	18%	19%	18%	19%	*	*	43%	-	-	6%	33%	21%	12%	18%	19%
	2022	39%	17%	20%	8%	21%	*	*	78%	-	*	17%	*	22%	11%	19%	20%
At Masters Grade Level	2023	16%	5%	7%	3%	8%	*	*	14%	-	-	3%	8%	8%	4%	7%	7%
	2022	16%	5%	6%	3%	6%	*	*	33%	-	*	8%	*	6%	6%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	59%	67%	59%	68%	*	*	91%	-	*	26%	57%	68%	64%	67%	65%
	2022	80%	65%	72%	60%	74%	*	-	100%	-	80%	22%	*	74%	64%	72%	72%
At Meets Grade Level or Above	2023	55%	30%	37%	30%	38%	*	*	73%	-	*	20%	0%	39%	30%	37%	35%
	2022	56%	35%	38%	33%	38%	*	-	73%	-	80%	8%	*	41%	31%	38%	36%
At Masters Grade Level	2023	27%	10%	11%	7%	12%	*	*	27%	-	*	3%	0%	12%	8%	10%	8%
	2022	37%	19%	20%	18%	19%	*	-	55%	-	60%	6%	*	21%	18%	20%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	37%	45%	35%	47%	*	*	71%	-	*	21%	43%	45%	46%	46%	45%
	2022	61%	38%	46%	31%	48%	*	-	86%	_	60%	17%	*	48%	37%	45%	48%
At Meets Grade Level or Above	2023	37%	14%	18%	12%	19%	*	*	43%	_	*	18%	14%	18%	20%	18%	17%
	2022	31%	12%	17%	11%	17%	*	-	71%		40%	11%	*	18%	14%	17%	17%
At Masters Grade Level	2023	11%	2%	2%	2%	2%	*	*	0%	_	*	6%	0%	1%	5%	2%	2%
	2022	13%		7%		6%		_	43%		20%	11%			5%	6%	7%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%		78%	72%	79%	*	-	100%	-	*	32%	*	80%	70%	79%	72%
	2022	83%	72%	70%	67%	69%	*	-	92%	-	*	23%	*	12/0	61%	69%	64%
At Meets Grade Level or Above	2023	58%	33%	45%	39%	43%	*	-	100%	-	*	16%	*	47%	35%	45%	31%
	2022	58%	42%	40%	40%	39%	*	-	77%	-	*	16%	*	41%	36%	40%	31%
At Masters Grade Level	2023	28%	10%	15%	15%	12%	*	-	70%	-	*	3%	*	16%	10%	14%	9%
	2022	37%	24%	24%	22%	23%	*	-	77%	-	*	13%	*	25%	22%	25%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	57%	67%	57%	69%	*	-	100%	-	*	29%	*	68%	63%	68%	66%
	2022	71%	56%	48%	42%	50%	*	-	67%	-	*	20%	*	52%	34%	48%	46%
At Meets Grade Level or Above	2023	46%	23%	28%	22%	27%	*	-	100%	-	*	10%	*	29%	22%	28%	23%
	2022	40%	24%	19%	16%	19%	*	-	67%	-	*	13%	*	21%	13%	19%	15%
At Masters Grade Level	2023	17%	6%	6%	4%	4%	*	-	57%	-	*	3%	*	5%	7%	5%	4%
	2022	14%	8%	7%	6%	6%	*	-	50%	-	*	10%	*	6%	11%	6%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	55%	56%	55%	54%	*	-	100%	-	*	23%	*	56%	55%	57%	47%
	2022	74%	56%	53%	48%	53%	*	-	85%	-	*	26%	*	54%	47%	53%	43%
At Meets Grade Level or Above	2023	47%	24%	23%	20%	20%	*	-	90%	-	*	13%	*	24%	18%	23%	16%
	2022	45%	26%	26%	20%	25%	*	-	77%	-	*	16%	*	27%	20%	26%	18%
At Masters Grade Level	2023	17%	5%	5%	3%	3%	*	-	50%	-	*	3%	*	6%	1%	5%	4%
	2022	24%	10%	11%	7%	10%	*	-	69%	-	*	10%	*	12%	9%	11%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	37%	47%	42%	46%	*	-	90%	-	*	19%	*	49%	39%	47%	36%
	2022	61%	39%	35%	29%	35%	*	-	85%	-	*	19%	*	39%	20%	35%	28%
At Meets Grade Level or Above	2023	33%	12%	17%	14%	14%	*	-	90%	-	*	6%	*	19%	8%	16%	11%
	2022	31%	13%	13%	7%	13%	*	-	62%	-	*	16%	*	14%	8%	13%	8%
At Masters Grade Level	2023	16%	4%	4%	1%	3%	*	-	40%	-	*	0%	*	5%	1%	5%	3%
	2022	18%	5%	7%	4%	7%	*	-	31%	_	*	10%	*	8%	3%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	100%	100%	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
	2022	76%	59%	98%	93%	98%	-	-	100%	-	-	*	*	97%	100%	97%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	26%		89%	90%			100%	-	*	*	-	91%		90%	95%
	2022	43%	24%		79%	74%			100%	-	-	*	*	70%		78%	77%
At Masters Grade Level	2023	23%	12%		89%	72%			100%	-	*		_	78%		79%	77%
	2022	27%	12%	66%	57%	61%	-	-	100%	-	-	*	*	63%	83%	65%	65%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	61%	62%	53%	63%	67%	*	92%	-	77%	24%	41%	64%	56%	62%	59%
	2022	74%	57%	56%	47%	57%	50%	*	89%	-	50%	24%	33%	59%	46%	56%	54%
At Meets Grade Level or Above	2023	49%	29%	29%	23%	29%	42%	*	82%	-	59%	13%	20%	32%	21%	29%	25%
	2022	48%	29%	27%	21%	26%	25%	*	73%	-	25%	15%	20%	28%	21%	26%	22%
At Masters Grade Level	2023	20%	8%	9%	6%	8%	25%	*	46%	-	32%	4%	7%	10%	6%	9%	7%
	2022	23%	10%	13%	10%	12%	13%	*	54%	_	13%	9%	13%	13%	12%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	61%	72%	60%	74%	67%	*	93%	-	86%	24%	57%	74%	63%	72%	70%
	2022	75%	59%	66%	57%	67%	57%	*	94%	-	67%	23%	27%	68%	57%	66%	64%
At Meets Grade Level or Above	2023	53%	32%	39%	29%	40%	44%	*	86%	-	71%	15%	26%	43%	28%	39%	35%
	2022	53%	33%	35%	31%	34%	29%	*	67%	_	33%	15%	18%	36%	29%	34%	30%
At Masters Grade Level	2023	20%	7%	12%	9%	12%	22%	*	50%	_	29%	3%	13%	14%	7%	12%	9%
	2022	25%	12%	17%	15%	16%	29%	*	48%	_	25%	8%	0%	17%	16%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	61%	50%	63%	67%	*	89%	-	57%	26%	39%	62%	56%	61%	60%
	2022	72%	53%	55%	42%	57%	43%	*	88%	-	42%	24%	45%	58%	43%	55%	54%
At Meets Grade Level or Above	2023	45%	26%	27%	21%	26%	33%	*	71%	-	43%	13%	22%	29%	20%	27%	22%
	2022	42%	22%	23%	16%	23%	29%	*	82%	-	25%	15%	18%	25%	17%	23%	20%
At Masters Grade Level	2023	19%	8%	10%	7%	9%	33%	*	43%	_	29%	5%	4%	11%	7%	10%	7%
	2022	20%	9%	11%	8%	10%	0%	*	62%	_	8%	11%	18%	11%	11%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	56%	55%	54%	*	-	100%	-	*	23%	*	56%	55%	57%	47%
	2022	76%	58%	53%	48%	53%	*	-	85%	-	*	26%	*	54%	47%	53%	43%
At Meets Grade Level or Above	2023	47%	26%	23%	20%	20%	*	-	90%	-	*	13%	*	24%	18%	23%	16%
	2022	47%	26%	26%	20%	25%	*	_	77%	_	*	16%	*	27%	20%	26%	18%

				_	African American	•		American Indian		Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	6% 8%	5% 11%	3% 7%			-	50% 69%	-	*	3% 10%	*	6% 12%		5% 11%	4% 7%
All Grades Social Studies		,,	9,0	/ -	. , ,	, .			00,0			, .		,	2,0	,	. ,,
At Approaches Grade Level or Above	2023	78%	63%	47%	42%	46%	*	-	90%	-	*	19%	*	49%	39%	47%	36%
	2022	75%	61%	35%	29%	35%	*	-	85%	-	*	19%	*	39%	20%	35%	28%
At Meets Grade Level or Above	2023	52%	33%	17%	14%	14%	*	-	90%	-	*	6%	*	19%	8%	16%	11%
	2022	50%	33%	13%	7%	13%	*	-	62%	-	*	16%	*	14%	8%	13%	8%
At Masters Grade Level	2023	27%	13%	4%	1%	3%	*	-	40%	-	*	0%	*	5%	1%	5%	3%
	2022	30%	15%	7%	4%	7%	*	-	31%	-	*	10%	*	8%	3%	7%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	15%	17%	14%	18%	*	*	43%	-	-	3%	33%	20%	8%	17%	18%
	2022	31%	12%	13%	5%	14%	*	*	44%	-	*	17%	*	14%	6%	12%	11%
Reading and Mathematics Including EOC	2023	35%	15%	17%	14%	18%	*	*	43%	-	-	3%	33%	20%	8%	17%	18%
	2022	31%	12%	13%	5%	14%	*	*	44%	-	*	17%	*	14%	6%	12%	11%
Reading Including EOC	2023	52%	30%	35%	17%	38%	*	*	86%	-	-	10%	50%	40%	17%	34%	38%
	2022	43%	22%	24%	16%	26%	*	*	44%	-	*	19%	*	25%	17%	23%	23%
Math Including EOC	2023	40%	18%	19%	18%	19%	*	*	43%	-	-	6%	33%	21%	12%	18%	19%
	2022	40%	17%	20%	8%	21%	*	*	78%	-	*	17%	*	22%	12%	19%	20%
7th Graders																	
Reading and Mathematics	2023	37%	16%	19%	12%	20%	*	*	45%	_	*	21%	0%	20%	15%	19%	16%
	2022	32%	14%	18%	12%	17%	*	-	73%	_	40%	8%	*	20%	14%	17%	16%
Reading and Mathematics Including EOC	2023	38%	16%	19%	12%	20%	*	*	45%	_	*	21%	0%	20%	15%	19%	16%
	2022	33%	14%	18%	12%	17%	*	-	73%	_	40%	8%	*	20%	14%	17%	16%
Reading Including EOC	2023	55%	30%	37%	30%	38%	*	*	73%	-	*	20%	0%	39%	30%	37%	35%
	2022	56%	35%	38%	33%	38%	*	_	73%	_	80%	8%	*	41%	31%	38%	36%
Math Including EOC	2023	43%	20%	22%	13%	23%	*	*	64%	_	*	21%	14%	22%	22%	23%	20%
	2022	37%	17%	21%	15%	20%	*	-	82%	-	40%	11%	*	22%	18%	21%	18%
8th Graders																	
Reading and Mathematics	2023	31%	11%	19%	18%	19%	*	-	*	_	*	7%	*	20%	17%	20%	13%
	2022	27%	15%	10%	10%	11%	*	-	*	_	*	13%	*	11%	8%	11%	9%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	20%	32%	27%	30%	*	-	100%	-	*	10%	*	34%	22%	32%	22%
	2022	41%	21%	22%	18%	21%	*	-	69%	-	*	16%	*	23%	18%	22%	15%
Reading Including EOC	2023	58%	33%	45%	39%	43%	*	-	100%	-	*	16%	*	47%	35%	45%	31%
	2022	58%	42%	40%	40%	39%	*	-	77%	-	*	16%	*	41%	36%	40%	31%
Math Including EOC	2023	51%	27%	37%	30%	36%	*	-	100%	-	*	10%	*	40%	25%	37%	29%
	2022	48%	26%	28%	22%	28%	*	-	85%	-	*	16%	*	31%	19%	29%	21%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	19%	15%	19%	14%	*	52%	-	33%	11%	17%	20%	13%	19%	16%
	2022	34%	16%	14%	9%	14%	29%	*	55%	-	17%	13%	0%	15%	10%	14%	12%
Reading and Mathematics Including EOC	2023	39%	19%	23%	18%	23%	33%	*	64%	-	43%	11%	17%	25%	15%	23%	19%
	2022	36%	17%	18%	13%	17%	29%	*	64%	-	17%	14%	9%	19%	13%	17%	14%
Reading Including EOC	2023	53%	32%	39%	29%	40%	44%	*	86%	-	71%	15%	26%	43%	28%	39%	35%
	2022	53%	34%	35%	31%	34%	29%	*	67%	-	33%	15%	18%	36%	29%	34%	30%
Math Including EOC	2023	47%	27%	27%	21%	26%	33%	*	71%	-	43%	13%	22%	29%	20%	27%	22%
	2022	43%	23%	23%	16%	23%	29%	*	82%	-	25%	15%	18%	25%	17%	23%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 6 ELA/Reading	2023	51%	38%	46%	32%	49%	*	*	86%	-	-	18%	63%	49%	38%	45%	49%
Grade 6 Mathematics	2023	54%	45%	53%	59%	51%	*	*	36%	-	-	63%	50%	53%	52%	53%	52%
Grade 7 ELA/Reading	2023	71%	58%	67%	63%	67%	*	*	86%	-	*	47%	57%	68%	65%	66%	65%
Grade 7 Mathematics	2023	56%	43%	45%	40%	45%	*	*	64%	-	*	36%	36%	45%	47%	46%	44%
Grade 8 ELA/Reading	2023	63%	49%	61%	56%	61%	*	-	100%	-	*	44%	*	62%	57%	61%	55%
Grade 8 Mathematics	2023	74%	63%	69%	72%	68%	*	-	86%	-	*	58%	*	70%	67%	70%	69%
End of Course Algebra I	2023	76%	71%	98%	100%	97%	*	-	100%	-	*	*	-	98%	100%	98%	100%
All Grades Both Subjects	2023	64%	55%	59%	55%	59%	69%	*	81%	-	68%	45%	51%	60%	54%	59%	56%
All Grades ELA/Reading	2023	63%	53%	58%	50%	59%	56%	*	91%	-	71%	37%	57%	60%	52%	58%	56%
All Grades Mathematics	2023	66%	59%	59%	60%	58%	83%	*	71%	-	64%	53%	46%	60%	57%	60%	56%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	20%	27%	13%	34%	*	*	-	-	-	0%	*	29%	23%	24%	31%
Grade 6 Mathematics	2023	35%	24%	27%	27%	28%	*	*	-	-	-	13%	33%	30%	20%	27%	30%
Grade 7 ELA/Reading	2023	39%	28%	36%	36%	35%	*	-	*	-	*	4%	*	36%	34%	34%	35%
Grade 7 Mathematics	2023	22%	14%	13%	9%	14%	*	*	*	-	*	0%	*	16%	4%	13%	14%
Grade 8 ELA/Reading	2023	39%	30%	39%	32%	42%	*	-	-	-	-	16%	*	41%	34%	41%	41%
Grade 8 Mathematics	2023	49%	35%	46%	41%	47%	*	-	*	-	*	19%	*	46%	45%	48%	46%
End of Course Algebra I	2023	58%	50%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	30%	33%	28%	35%	25%	*	67%	-	*	9%	26%	34%	29%	33%	34%
All Grades ELA/Reading	2023	35%	28%	34%	28%	37%	*	*	*	-	*	7%	36%	36%	31%	34%	36%
All Grades Mathematics	2023	40%	31%	31%	27%	33%	*	*	*	-	*	11%	17%	33%	27%	32%	32%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				, ,			,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	61%	62%	-	-	-	-	-	-	54%	-	55%	35%	69%	60%	55%	89%
	2022	74%	57%	56%	33%	33%	-	-		-	43%	-	43%	50%	44%	54%	43%	85%
At Meets Grade Level or Above	2023	49%	29%	29%	-	-	-	-		-	18%	-	19%	10%	31%	29%	19%	61%
	2022	48%	29%	27%	0%	0%	-	-		-	12%	-	12%	13%	13%	26%	13%	54%
At Masters Grade Level	2023	20%	8%	9%	-	-	-	-		-	4%	-	4%	5%	4%	9%	4%	25%
	2022	23%	10%	13%	0%	0%	-	-		-	4%	-	4%	0%	6%	13%	4%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	72%	-	-	-	-		-	65%	-	66%	43%	82%	69%	66%	97%
	2022	75%	59%	66%	*	*	-	-		-	53%	-	53%	*	80%	63%	53%	95%
At Meets Grade Level or Above	2023	53%	32%	39%	-	-	-	-		-	27%	-	27%	14%	55%	38%	27%	83%
	2022	53%	33%	35%	*	*	-	-		-	17%	-	17%	*	20%	34%	18%	71%
At Masters Grade Level	2023	20%	7%	12%	-	-	-	-	_	-	5%	-	5%	14%	9%	11%	6%	38%
	2022	25%	12%	17%	*	*	-	-		-	5%	-	5%	*	20%	17%	5%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	61%	-	-	-	-	_	-	55%	-	55%	57%	73%	56%	56%	89%
	2022	72%	53%	55%	*	*	-	-	-	-	45%	-	45%	*	40%	50%	45%	84%
At Meets Grade Level or Above	2023	45%	26%	27%	-	_	-	-		-	16%	-	16%	14%	18%	28%	16%	59%
	2022	42%	22%	23%	*	*	-	-		-	12%	-	12%	*	0%	23%	12%	48%
At Masters Grade Level	2023	19%	8%	10%	-	-	-	-		-	4%	-	5%	0%	0%	11%	4%	27%
	2022	20%	9%	11%	*	*	-	-		-	4%	-	4%	*	0%	11%	5%	25%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	56%	-	-	-	-	-	-	43%	-	44%	*	*	57%	43%	79%
	2022	76%	58%	53%	*	*	-	-	-	-	31%	-	30%	*	*	53%	31%	83%
At Meets Grade Level or Above	2023	47%	26%	23%	-	-	-	-		-	12%	-	12%	*	*	24%	12%	44%
	2022	47%	26%	26%	*	*	-	-	-	-	8%	-	9%	*	*	24%	10%	51%
At Masters Grade Level	2023	18%	6%	5%	-	_	-	-		-	2%	-	2%	*	*	6%	2%	8%
	2022	21%	8%	11%	*	*	-	-	-	-	3%	-	3%	*	*	12%	4%	21%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	63%	47%	-	-	-	-	-	-	29%	-	30%	*	*	47%	29%	83%
	2022	75%	61%	35%	*	*	-	-	-	-	14%	-	13%	*	*	36%	14%	66%
At Meets Grade Level or Above	2023	52%	33%	17%	-	-	-	-	-	-	6%	-	6%	*	*	18%	6%	38%
	2022	50%	33%	13%	*	*	-	_		_	2%	-	2%	*	*	13%	2%	29%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	13%	4%	-	-	-	-	-	-	1%	-	1%	*	*	4%	1%	12%
	2022	30%	15%	7%	*	*	-	-	-	-	2%	-	2%	*	*	7%	2%	13%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	59%	-	-	-	-	-	-	55%	-	54%	71%	63%	59%	55%	71%
All Grades ELA/Reading	2023	63%	53%	58%	-	-	-	-	-	-	54%	-	53%	64%	90%	58%	54%	72%
All Grades Mathematics	2023	66%	59%	59%	-	-	-	-	-	-	56%	-	55%	79%	35%	60%	55%	70%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	30%	33%	-	-	-	-	-	-	33%	-	33%	54%	50%	30%	33%	60%
All Grades ELA/Reading	2023	35%	28%	34%	-	-	-	-	-	-	35%	-	35%	43%	*	32%	36%	*
All Grades Mathematics	2023	40%	31%	31%	-	-	-	-	-	-	31%	-	31%	67%	*	28%	32%	62%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	94%	91%	95%	86%	*	95%	-	92%	92%	90%	97%	83%	94%	94%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	14%	*	5%	-	8%	6%	10%	2%	14%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	91%	95%	90%	*	97%	-	88%	94%	88%	98%	83%	94%	94%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	10%	*	3%	-	13%	5%	12%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	91%	95%	90%	*	97%	-	88%	94%	88%	98%	82%	94%	94%
Not Included in Accountability: Mobile	5%	6%	5%	9%	4%	10%	*	3%	-	13%	5%	12%	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	99%	*	-	100%	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	93%	92%	94%	89%	95%	*	-	91%	-	*	86%	*	97%	84%	94%	94%
Not Included in Accountability: Mobile	4%	5%	5%	11%	3%	*	_	9%	_	*	11%	*	3%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	0%	-	*	3%	*	0%	2%	1%	1%
Not Tested	1%	2%	0%	0%	1%	*	-	0%	-	*	0%	*	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	1%	*	-	0%	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	100%	100%	99%	*	-	100%	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	94%	92%	93%	89%	95%	*	-	91%	-	*	86%	*	96%	84%	93%	94%
Not Included in Accountability: Mobile	4%	4%	5%	11%	4%	*	-	9%	_	*	11%	*	3%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	0%	-	*	3%	*	0%	2%	1%	1%
Not Tested	1%	3%	0%	0%	1%	*	-	0%	-	*	0%	*	0%	1%	1%	0%
Absent	1%	3%	0%	0%	1%	*	-	0%	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	88%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	93%	95%	92%	67%	*	94%	-	94%	94%	75%	98%	77%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	5%	6%	17%	*	2%	-	6%	6%	25%	2%	18%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	4%	*	4%	-	0%	1%	0%	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	13%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	13%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	92%	95%	92%	78%	*	92%	-	92%	94%	73%	98%	76%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	5%	6%	11%	*	3%	-	8%	5%	27%	2%	18%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	11%	*	6%	-	0%	1%	0%	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	89%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	95%	92%	78%	*	92%	-	92%	94%	73%	98%	77%	95%	93%
Not Included in Accountability: Mobile	5%	5%	6%	5%	6%	11%	*	3%	-	8%	5%	27%	2%	18%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	5%	-	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	11%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	11%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	93%	93%	94%	93%	*	-	100%	-	*	94%	80%	97%	80%	95%	93%
Not Included in Accountability: Mobile	4%	5%	6%	6%	6%	*	-	0%	-	*	6%	20%	3%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	_	0%	-	*	0%	0%	0%	4%	0%	2%
Not Tested	2%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	*	_	0%	-	*	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	100%	*	-	100%	-	*	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	94%	93%	94%	92%	*	-	100%	-	*	94%	80%	97%	79%	95%	93%
Not Included in Accountability: Mobile	4%	4%	6%	6%	6%	*	-	0%	-	*	6%	20%	3%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	0%	-	*	0%	0%	0%	4%	0%	2%
Not Tested	2%	2%	1%	0%	0%	*	-	0%	-	*	0%	0%	0%	2%	1%	1%
Absent	1%	2%	1%	0%	0%	*	-	0%	-	*	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	*	_	0%	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campas	/ uncricum	mopanic	winte	maian	7 (Sium	isianaci	rtuces	Lu	Disact	
2021-22	92.2%	90.0%	91.3%	89.6%	91.6%	87.7%	*	97.2%	_	91.7%	89.0%	91.3%	91.5%
2020-21	95.0%	93.6%	92.4%	89.0%		95.7%		98.1%	*	96.7%	91.3%	92.3%	
Chronic Absenteeism													
2021-22	25.7%	37.2%	30.7%	37.6%	29.5%	42.9%	*	5.4%	-	28.6%	42.9%	31.5%	29.9%
2020-21	15.0%	21.2%	22.2%	30.4%	20.5%	12.5%	*	5.7%	*	12.5%	28.9%	22.2%	22.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.5%	1.0%	0.0%	1.2%	11.1%	-	0.0%	-	0.0%	0.0%	1.1%	1.5%
2020-21	0.9%	2.2%	1.3%	1.0%	1.4%	0.0%	*	0.0%	*	0.0%	2.7%	1.1%	2.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	_	-	_	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	_	-	_	-	-	-	_
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

										Two or			
				African			American		Pacific	More	Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, , ,											
Graduated	92.7%	83.8%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%		-	_	-	_	-	-	_	_	_	_	
Continued HS	0.5%		-	_	-	-	-	-	-	-	-	-	
Dropped Out	6.2%		-	_	-	_	-	_	-	_	-	-	
Graduates and TxCHSE	93.2%		-	_	-	_	-	_	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	84.3%	-	_	-	_	_	_	_	_	_	-	
Received TxCHSE	0.6%		-	_	_	_	_	_	_	_	_	_	
Continued HS	0.6%		_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.2%		_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	_	-	_	_	_	-	-	
Class of 2021	90.0%		-	_	-	_	-	_	-	_	-	_	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	_	_	_	-	_	_	_	_	_	
Class of 2021	87.5%		-	_	-	_	-	_	-	_	-	_	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	_	-	_	_	_	-	_	
Class of 2021	3.8%			_	-	_	_	_	-	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	73.0%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.9%	-	-	-	-	_	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	-	-	-	-	_	-	-	-	-	-	-
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu		reiceilt	Count	Count
Total Graduates	iales)		2 9 4 7	260 606
	_	-	3,047	368,686
By Ethnicity:				
African American	-	-	829	45,227
Hispanic	-	-	2,849	191,125
White	-	-	64	103,171
American Indian	-	-	9	1,159
Asian	-	-	59	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	759	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	3,001	302,917
Special Education Graduates	-	-	231	32,447
Economically Disadvantaged Graduates	-	-	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	616	40,398
At-Risk Graduates	-	-	2,743	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SHOTWELL MIDDLE (101902047) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	1,078	100.0%	59,960	5,504,150	1,078	100.0%	60,074	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%	
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	339	31.4%	7.0%	7.3%	339	31.4%	7.0%	7.2%	
Grade 7	339	31.4%	7.2%	7.4%	339	31.4%	7.2%	7.4%	
Grade 8	400	37.1%	7.8%	7.7%	400	37.1%	7.8%	7.7%	
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.6%	6.6%	
Ethnic Distribution:									
African American	212	19.7%	21.6%	12.8%	212	19.7%	21.6%	12.8%	
Hispanic	808	75.0%	74.1%	53.0%	808	75.0%	74.1%	52.9%	
White	15	1.4%	2.0%	25.6%	15	1.4%	2.0%	25.7%	
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%	
Asian	28	2.6%	0.9%	5.1%	28	2.6%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	13	1.2%	1.1%	3.0%	13	1.2%		3.0%	
Sex:									
Female	518	48.1%	49.3%	48.8%	518	48.1%	49.3%	48.8%	
Male	560		50.7%	51.2%	560	51.9%	50.7%	51.2%	
Economically Disadvantaged	990	91.8%	91.6%	62.1%	990	91.8%	91.6%	62.0%	
Non-Educationally Disadvantaged	88	8.2%	8.4%	37.9%		8.2%		38.0%	
Section 504 Students	73	6.8%	5.2%	7.4%		6.8%		7.4%	
EB Students/EL	526	48.8%	44.8%	23.1%		48.8%		23.0%	
Students w/ Disciplinary Placements (2021-22)	57	4.7%	2.3%						

		Mem	nbership			Enro	llment	
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	77	7.1%	5.5%	5.5%	77	7.1%	5.5%	5.5%
Foster Care	6	0.6%	0.5%	0.2%	6	0.6%	0.5%	0.2%
Homeless	0	0.0%	0.4%	1.3%	0	0.0%	0.4%	1.3%
Immigrant	30	2.8%	5.5%	2.2%	30	2.8%	5.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,078	100.0%	99.8%	64.6%	1,078	100.0%	99.8%	64.6%
Military Connected	2	0.2%	0.2%	3.6%	2	0.2%	0.2%	3.6%
At-Risk	900	83.5%	85.7%	53.3%	900	83.5%	85.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	515	47.8%	44.0%	23.2%	515	47.8%	43.9%	23.2%
Career and Technical Education	460	42.7%	33.8%	26.5%	460	42.7%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	-	77.3%	72.2%
Gifted and Talented Education	69	6.4%	4.5%	8.2%	69	6.4%	4.5%	8.2%
Special Education	108	10.0%	9.7%	12.6%	108	10.0%	9.7%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	108							
By Type of Primary Disability Students with Intellectual Disabilities	51	47.2%	42.5%	44.1%				
Students with Physical Disabilities	20	18.5%	21.8%	20.0%				
Students with Autism	13	12.0%	18.4%	15.5%				
Students with Behavioral Disabilities	24	22.2%	14.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	170	14.1%	17.9%	16.8%				
By Ethnicity: African American	54	4.5%	6.0%	3.3%				
Hispanic	108	9.0%	11.0%	8.7%				
White	2	0.2%	0.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	14.3%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	71	13.8%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	135	12.5%	16.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	100	13.9%	20.5%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%			
Grade 1	-	4.4%	2.5%	-	3.2%	3.6%			
Grade 2	-	2.9%	1.6%	-	3.2%	2.0%			
Grade 3	-	1.7%	0.8%	-	0.6%	0.9%			
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%			
Grade 5	-	0.4%	0.3%	-	0.2%	0.4%			
Grade 6	0.0%	0.4%	0.3%	0.0%	0.2%	0.4%			
Grade 7	0.0%	0.6%	0.4%	0.0%	0.5%	0.5%			
Grade 8	0.3%	0.7%	0.4%	0.0%	0.5%	0.5%			
Grade 9	-	8.9%	8.7%	-	7.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	-	20.5	19.1
Grade 2	-	19.9	19.1
Grade 3	-	20.2	19.3
Grade 4	-	20.9	19.4
Grade 5	-	21.9	20.8
Grade 6	19.1	18.6	19.2
Secondary:			
English/Language Arts	17.3	19.8	16.2
Foreign Languages	19.3	21.5	18.8
Mathematics	21.7	24.0	17.5
Science	23.9	24.5	18.5
Social Studies	22.4	24.2	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	91.7	100.0%	100.0%	100.0%	
Professional Staff:	85.7	93.5%	61.2%	64.1%	
Teachers	69.5	75.7%	40.1%	48.7%	
Professional Support	13.0	14.1%	16.5%	10.9%	
Campus Administration (School Leadership)	3.3	3.6%	3.0%	3.3%	
Educational Aides:	6.0	6.5%	10.4%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	1.0	n/a	167.0	13,815.0	
Part-time Counselors	3.0	n/a	20.0	1,240.0	
Total Minority Staff:	73.7	80.4%	84.4%	53.2%	
Teachers by Ethnicity:					
African American	41.4	59.6%	45.5%	11.8%	
Hispanic	10.8	15.5%	30.7%	29.6%	
White	13.7	19.8%	19.1%	54.9%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	2.5	3.7%	2.5%	2.0%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	1.0	1.4%	1.5%	1.2%	
Teachers by Sex:					
Males	19.2	27.6%	26.6%	24.4%	
Females	50.3	72.4%	73.4%	75.6%	
Teachers by Highest Degree Held:					
No Degree	11.6	16.7%	12.2%	2.0%	
Bachelors	35.2	50.7%	61.5%	72.2%	
Masters	22.7	32.6%	25.2%	25.0%	
Doctorate	0.0	0.0%	1.1%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	15.3	22.1%	18.6%	9.7%	
1-5 Years Experience	21.8	31.4%	26.3%	26.3%	
6-10 Years Experience	10.1	14.5%	19.9%	20.5%	
11-20 Years Experience	14.3	20.5%	21.1%	27.2%	
21-30 Years Experience	5.2	7.4%	10.9%	13.3%	
Over 30 Years Experience	2.9	4.2%	3.2%	2.9%	

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	15.5	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.4	6.1
Average Years Experience of Principals with District	6.0	6.1	5.3
Average Years Experience of Assistant Principals	6.3	6.4	5.2
Average Years Experience of Assistant Principals with District	6.3	5.9	4.4
Average Years Experience of Teachers:	8.4	9.4	11.0
Average Years Experience of Teachers with District:	6.2	6.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,418	\$55,870	\$53,300
1-5 Years Experience	\$61,075	\$61,579	\$56,516
6-10 Years Experience	\$63,523	\$64,622	\$59,732
11-20 Years Experience	\$68,152	\$67,542	\$63,389
21-30 Years Experience	\$79,473	\$75,712	\$67,876
Over 30 Years Experience	\$85,655	\$88,668	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,802	\$64,794	\$60,717
Professional Support	\$68,551	\$72,372	\$72,022
Campus Administration (School Leadership)	\$88,704	\$89,833	\$85,167
Instructional Staff Percent:	n/a	62.2%	65.1%
Contracted Instructional Staff (not incl. above):	1.5	83.5	2,105.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	5.9	8.5%	10.6%	5.9%			
Career and Technical Education	3.5	5.0%	6.8%	5.4%			
Compensatory Education	1.3	1.8%	5.7%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%			
Regular Education	51.2	73.7%	61.7%	70.6%			
Special Education	5.2	7.5%	12.2%	9.7%			
Other	2.4	3.5%	2.4%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.